



UNIVERSITÀ DEGLI STUDI DELLA BASILICATA
CENTRO LINGUISTICO DI ATENEIO



C1 LEVEL

PREMESSA

CEFR è un acronimo inglese che sta per **Common European Framework of Reference for Languages: Learning, Teaching, Assessment**, conosciuto in italiano come **QCER**, ossia **Quadro Comune Europeo di Riferimento per la conoscenza delle lingue**.

Si tratta della tabella alla quale far riferimento nel momento in cui si voglia descrivere o, meglio, valutare il livello di conoscenza di una lingua straniera. Il CEFR, infatti, non fa riferimento solo alla lingua inglese, ma a tutte le lingue appartenenti alla Comunità Europea, ed è un sistema utilizzato dal 2001. Obiettivo del CEFR è quello di stabilire in maniera obiettiva le capacità linguistiche di un parlante di madre lingua straniera, tenendo conto di parametri prestabiliti e comuni a tutte le lingue europee, al fine di determinarne il livello linguistico.

What can you do with a C1 level in English?

A C1 level of English allows for a full range of functionality at work or in an academic setting. The C1 level would allow for full autonomy in a native English-speaking country.

According to the official CEFR guidelines, someone at the C1 level in English:

1. Can understand a wide range of demanding, longer texts, and recognize implicit meaning.
2. Can express ideas fluently and spontaneously without much obvious searching for expressions.
3. Can use language flexibly and effectively for social, academic and professional purposes.
4. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices.

C1 level English skills in detail

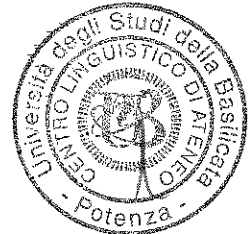
The official can-do statements are broken down into smaller chunks for teaching purposes. This more detailed skill breakdown can help you assess your own English level, or help a teacher assess a student's level. For example, a student at the C1 level in English will be able to do all the things that a student in level B2 can do, and in addition he will be able to:

- **discuss** in detail issues related to success, including building a motivated, successful team.
- **talk** in some detail about your favorite paintings and the architecture of buildings that you like.
- **discuss** societal problems, possible solutions for problems and what role corporations can play.
- **participate** in discussions about conservation, sustainability and habitat protection.
- **talk** about events and issues in the news and how they affect people and companies.
- **talk** about risks in life, including changing jobs and doing dangerous sports.
- **compare** and contrast various forms of education and individual schools.
- **discuss** various types of humor, including subtle forms like sarcasm.
- **understand** various communication styles, including direct, indirect, formal and informal.
- **discuss** issues related to your quality of life, including work-life balance and home environment.
- **understand and discuss** issues related to ethics, like civil disobedience.

PROGRAMMA LINGUA INGLESE C1

ELEMENTI DI GRAMMATICA E SINTASSI

- Mixed conditionals
- Modals with Perfect Infinitive
- Wish and Hope
- Verbs followed by Gerund and/or Infinitive
- Passive with Modals
- Had Better Would Rather
- Phrasal Verbs
- Use of Reflexive Pronouns
- Relative Clauses
- Indirect Questions
- Idioms and collocations



ELEMENTI LESSICALI

Under the weather

- Words for describing being ill in English
- How to communicate at the hospital

Town vs. Country

- The benefits of living in the countryside vs. the town
- Dangers
- Environmental issues

Friendship

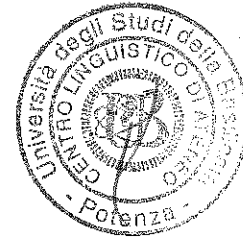
- The importance of having friends
- Words to describe your friends

Technology

- The impact of technology on our lives
- Ideas for the future: what can we expect?

At the interview

- The world of work in the UK
- What to expect at a job interview
- Young people and work



Teenagers

- The problems teenagers face in day-to-day life
- The importance of friendship

Environment

- Environmental issues
- How to prevent these issues

Bookworms

- Talking about reading
- Reading vs. technology