EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

- practical teaching aimed at developing the four language skills: reading, writing, listening, speaking. Teaching will be mainly in simple English, in order to exploit the limited time available, with Italian translations & explanations as necessary.

- students attending will have the opportunity to acquire systematically all the grammar required, together with a lexical and phonetic basis.

- students will be required to achieve a language level classified as intermediate, within the B1 (Threshold) sublevels according to the Common European Framework of Reference for Languages (CEFR) of the Council of Europe, Strasbourg, 1998. The student:

  “... can understand clear standard oral input on familiar matters regularly encountered in work, school, leisure, etc. ... can deal with the essentials of radio or tv broadcasts where the language is spoken slowly and clearly ... can understand everyday texts on topics that are of familiar or professional interest ... can describe daily life, family, hobbies, work, travel ... as also ambitions, opinions and narrations of books or films ... “

Emphasis will be placed on the PAVU context (landscape/monuments/botany etc.) and on appropriate choices of lexis and register. Students are given guidance and encouragement in pursuing a wide range of authentic reading, viewing, listening and interactive language practices outside the classroom.

PRE-REQUIREMENTS
Probable confused school background (lower intermediate A1/A2/B1 levels), with a strong grammatical approach, often with no communicative-oral skill and a highly limited lexical base.
SYLLABUS

A) Grammar Content

pronouns – personal/demonstrative adjectives - prepositions – adverbs of place, mode/time - comparatives/superlatives – imperatives mind/let/should - present simple and continuous - uses of the past simple & perfect - future going to / will final infinitives – conditional clauses I & II – modal verbs can, must, have to, need to, may - parts of everyday verbs - passives - agreement and disagreement

B) Vocabulary Content


C) Cultural Content

Institutional music God Save the Queen, The Star Spangled Banner, Pomp & Circumstance and Jerusalem. The Christmas carol Good King Wenceslas. The Industrialization project as recorded on the pendrive.

TEACHING METHODS

The Laboratory lasts 75 hours, with compulsory attendance. Teaching methods used are notional-functional (a frontal communicative approach), with grammar and translation. Homework will be assigned every lesson in the form of audiovisual activities recorded on a pendrive. Each lesson is divided into a teacher led part and a part dedicated to the correction and analysis of the individually carried out homework (dialogue-dictation, prose passages, language quizzes and music with lyrics).

EVALUATION METHODS

At the end of the Course, language knowledge and competency will be evaluated via a written examination with an oral section (listening), aimed at level B1 of the CEFR. The examination will be based on all the materials, including those recorded, dealt with during the Course itself. Samples of the written exam will frequently be commented on and analysed during the progress of the Course.

To pass the exam, a minimum score of 55/100 is required.

TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL
Recommended Reference Textbooks:


Text Materials Adopted (all used during the course and the exam)

- The Course Handout (c/o the Eurocopy photocopy centre, Via Lanera 25, Matera)
- Passages from *All’s Well I* (copiable on pendrives during lessons or receiving hours)
- Passages from *Music for CLIL* (copiable on pendrives during lessons or receiving hours)

INTERACTION WITH STUDENTS

During the first semester, students will be received in the new Campus building four times per week: Monday, Tuesday, Thursday and Friday from 10.30 to 11.30. Internal or external students with convalidated credits or exonerated attendance are invited to write via e-mail (euro.studio@tiscali.it) or, in case of necessity, via cellphone (339 16.28.420), also using WhatsApp. The second semester will have only one receiving session of one hour, on the same dates the course is taught. A timetable will be published along with the activities calendar for the second semester.

EXAMINATION SESSIONS (FORECAST)

Exam sessions will be held according to the official diary published online and on the noticeboard. The exam periods have not yet been communicated by the Department.

SEMINARS BY EXTERNAL EXPERTS  YES □  NO □

FURTHER INFORMATION

Please note that the exam calendar will be published as soon as it is approved by the Department and by the University Language Centre.

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2 Subject to possible changes: check the web site of the Teacher or the Department/School for updates.