EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

- practical teaching aimed at developing the four language skills: reading, writing, listening, speaking. Teaching will be mainly in simple English, in order to exploit the limited time available, with Italian translations & explanations as necessary.

- students attending will have the opportunity to acquire systematically all the grammar required, together with a lexical and phonetic basis.

- students will be required to achieve a language level classified as basic, within the A1+ (Breakthrough) sublevels according to the Common European Framework of Reference for Languages (CEFR) of the Council of Europe, Strasbourg, 1998. The student:

  “... can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help ...“

These educational goals are achieved by focusing on the development and consolidation of the four skills in a constant dialectical transformation / application of formal linguistic knowledge acquired into practical outcomes. Emphasis is placed on awareness of context within the primary school and thus on appropriate choices of lexis and register. Students are given guidance and encouragement in pursuing a wide range of authentic reading, viewing, listening and interactive language practices outside the classroom.

PRE-REQUIREMENTS

Probable confused school background (lower intermediate A1/A2/B1 levels), with a strong grammatical approach, often with no communicative-oral skill and a highly limited lexical base
A) Grammar Content

pronouns – personal/demonstrative adjectives - prepositions – adverbs of place, mode/time - comparatives /superlatives – to be / have - imperatives mind/should tenses - present simple - present continuous - introduction to the past simple - modal verbs can, must, have to, need to, may - nouns with regular/irregular plurals

B) Vocabulary Content

personal information - near surroundings - clothes/colours - parts of the body - houses and rooms - meals/menus - the family - friends - school – employment - daily/university life - own belongings - geography: Basilicata/Puglia / I / GB / EU - nos/arithmetic/money - days/months/years - festivities I / GB / USA - weather

C) Cultural Content

Institutional music *God Save the Queen, The Star Spangled Banner, Pomp & Circumstance, Rule Britannia, Jerusalem* and the Christmas carol *Silent Night*

TEACHING METHODS

The Laboratory lasts 50 hours, with compulsory attendance. Teaching methods used are notional-functional (a frontal communicative approach), with grammar and translation. Homework will be assigned every lesson in the form of audiovisual activities recorded on a pendrive. Each lesson is divided into a teacher led part and a part dedicated to the correction and analysis of the individually carried out homework (dialogue-dictation, prose passages, language quizzes and music with lyrics).

EVALUATION METHODS

At the end of the Course, language knowledge and competency will be evaluated via a written examination with an oral section (listening), aimed at level A1+ of the CEFR. The examination will be based on all the materials, including those recorded, dealt with during the Course itself. Samples of the written exam will frequently be commented on and analysed during the progress of the Course.

To pass the exam, a minimum score of 55/100 is required.

TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL
Recommended Reference Textbooks:


Text Materials Adopted (all used during the course and the exam)

- **face2face B1** ed. Cambridge University Press, Redston & Cunningham
- The Course Handout (c/o the Eurocopy photocopy centre, Via Lanera 25, Matera)
- Passages from **All’s Well I** (copiable on pendrives during lessons or receiving hours)
- Passages from **Music for CLIL** (copiable on pendrives during lessons or receiving hours)

INTERACTION WITH STUDENTS

During the first semester, students are received in the new Campus building four times per week: Monday, Tuesday, Thursday and Friday from 10,30 to 11,30. Internal or external students with convalidated credits or exonerated attendance are invited to write via e-mail (euro.studio@tiscali.it) or, in case of necessity, via cellphone (339 16.28.420), also using WhatsApp.

EXAMINATION SESSIONS (FORECAST)²

**FINAL EXAMS FOR THE I YEAR**

Exam sessions for 2019 will be held according to the official diary published online and on the noticeboard. There are six sessions annually. The exam periods have not yet been communicated by the Department.

SEMINARS BY EXTERNAL EXPERTS YES □ NO □

FURTHER INFORMATION

Please note that the exam calendar will be published as soon as it is approved by the Department and by the University Language Centre.

² Subject to possible changes: check the web site of the Teacher or the Department/School for updates.