COURSE: French language II  
ACADEMIC YEAR: 2018-2019  
TYPE OF EDUCATIONAL ACTIVITY: Characterizing  
TEACHER: Emilia Surmonte /Jean-Pierre Scarpelli  

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<th>e-mail:</th>
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Language: French  

| ECTS: (lessons e tutorials/practice) | n. of hours: (lessons e tutorials/practice) | Campus: Potenza  
Dept./School: DISU  
Program: SU-L | Semester: first and second semester (October 2018-June 2019) |
| 12 | 60 teaching and 120 practice | | Theoretical course: first semester (October-December 2018)  
Practice: first semester (October 2018-January 2019) and second semester (March-June 2019) |

EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES  
The course aims to give students an A2 / B1 level "plus" of the Common European Framework for Languages enhancing skills and receptive skills, expressive and interactive in different spheres of everyday inter-communication. They will also develop reflective skills on the French language, in particular as regards its lexicological. They also introduce the communicative skills related to sensory perceptions as appropriation and interpretation of the surrounding world. It is provided specific activities for the study of the French language in the field of everyday life through the five senses (touch, hearing, smell, taste, sight) in the theoretical course, and also on the communication of emotions in literary language during practice.  
Language skills will be increased (vocabulary and morphosyntax) for the level A2 / B1 "plus" and will be introduced a) elements of French lexicology in the linguistic and discursive context; b) lexical and expressive elements of the five senses and their use in the communication; c) lexical and expressive elements of the emotions and their function in communication.  
Operational skills in a foreign language will also be enhanced. In particular:  
- Oral and written comprehension  
- Speaking and writing  
- Communicative interaction in general field  
- Description of the sensory and emotional perceptions  
- Self-correction in foreign languages  

PRE-REQUIREMENTS  
A1 / A2 level of the Common European Framework for languages. The exam of the French Language I  

SYLLABUS  
The course consists of a laboratory of the French language practice (Period: October 2017-June 2018), 120 hours, by Mr Jean-Pierre Scarpelli, and a theoretical course, 60 hours, by Mrs Emilia Surmonte (Period: October-December 2017). The laboratory concerns the linguistic enhancement and communication skills in general and emotional sphere.
The theoretical course explores issues related to linguistic construction and sensory expression. It is divided into two modules: a) the study of French lexicology in communication (30 hours) and b) the study of the language expressions of the five senses and their applications in communication (30 hours) in the French and Francophone area.

Timetable of the course:
- Laboratory of the French Language practice (Mr Jean-Pierre. Scarpelli): 60 hours in the first semester (for the A2 / B1 level) and 60 hours in the second semester (for the A2 / B1 level B1 towards "plus");
- Theoretical course (Mrs Emilia Surmonte): 60 hours in the first semester

TEACHING METHODS
In the laboratory of French Language practice it is favored communicative and operative approach, with reflection activities on the functioning of language. The theoretical course is organized partly in frontal lessons to introduce the issues and in applications of the theory by interactive activities, to develop operational skills in a foreign language, reflexive skills and self-correction.

EVALUATION METHODS
The acquisition of knowledge and skills is verified by a written test and an oral exam.
- The written test consists of: a) dictation exercise from a "corpus" of dictations (at least 20) already proposed and analyzed in the course of the laboratory of practice; b) written translation of the text of the dictation; c) written production of a short text on topics of everyday life (about 100 words).
- The oral exam consists of a) a brief interview in French with a native speaker on the subject topics of the laboratory; b) French-language query on themes of the theoretical course.

TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL
Bibliography of theoretical course:

Module 1:

Module 2:
- The list of selected texts and additional teaching materials - an integral part of the final exam - will be provided by the teacher during the course

Bibliography for the Laboratory of French language practice

*Monolingual dictionary Le Petit Robert* (latest edition)
*Bilingual dictionary Le Robert et Signorelli*, (latest edition)

Selection of Internet sites of self-learning of the French language
For practice of French: [http://atilf.atilf.fr/tlf.htm](http://atilf.atilf.fr/tlf.htm)
For reading and writing, generalist newspapers and magazines on the Internet: Le Figaro, Le Monde, Le Nouvel Observateur, Le Point, Libération, Les Échos, etc...

INTERACTION WITH STUDENTS
At the beginning of the course, after describing the objectives, program and methods of verification, the teacher provides students educational materials as agreed with the same. Simultaneously, it collects a list of students who intend to enroll in the course, together with name, serial number and email.

Office hours: Fridays from 14pm to 15pm in the office n. 5 floor 1.

In addition to weekly reception, the teacher is available at all times for a contact with the students, through their e-mail, phone (3479401468, WhatsApp and also via Skype (to be agreed).

STUDENTS NOT ATTENDING
Non-attending students are requested to contact the teacher to agree a supplementary program.

EXAMINATION SESSIONS (FORECAST)
For the oral exam: June / July 2018 (two sessions); September / October / November 2018 (3 sessions); January / February / April 2019 (3 sessions).

SEMINARS BY EXTERNAL EXPERTS YES X NO □

FURTHER INFORMATION

1 Subject to possible changes: check the web site of the Teacher or the Department/School for updates.