EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

Evaluation of the linguistic competence of a debutant student. This level attests to the basic, most basic notions of the French language in which the student is able to communicate in his environment in a simple way; manages to understand and interact in a very simple way on topics concerning themselves, their family and their environment. It expresses itself on familiar topics or concerns immediate needs of daily life and interacts with interlocutors who speak slowly and clearly.

The main knowledge provided will be:
- basic elements of French grammar;
- knowledge related to the lexicon relative to the family and relational environment;
- basic knowledge to deal with the study of interaction situations;

The main skills (in other words, the ability to apply the acquired knowledges) will be:
- to understand small oral texts and simple written texts;
- produce small conversations;
- produce short written texts;

Knowledge and ability to understand:
Adapt according to the module: the student must demonstrate knowledge and know how to understand small texts proposed.

Ability to apply knowledge and understanding:
Adapt according to the module: the student must demonstrate that he / she is able to reuse the acquired knowledge.

Communication skills:
Adapt according to the module: the student must have the ability to interact, in a simple way, with non-expert people, in a personal context.

Learning capacity:
Adapt according to the module: the student must be able to update continuously, through the consultation of French texts and French publications.

PRE-REQUIREMENTS
- Have a good knowledge of your mother tongue

SYLLABUS
Lesson 0 : saluer; épeler; prendre contact; identifier quelqu’un; compter. Lexique : alphabet, les nombres, les jours de la semaine, les mois. 10 h
Lesson 1 : demander/donner des informations personnelles; faire des descriptions. Lexique : physique et cartactère. 10 h
Lesson 2: présenter quelqu’un; dire l’heure; rédiger un mél simple. Lexique: les pays, les nationalités, l’heure. 10h
Lesson 3: parler de sa famille; exprimer goûts et préférences. Lexique: famille, goûts et préférences. 10h
Lesson 4: parler des activités quotidiennes; parler de ses loisirs et intérêts; rédiger un récit au présent. Lexique: le temps, les activités quotidiennes, sports, loisirs. 10h
Lesson 5: faire les courses; faire des achats. Lexique: alimentation, commerce, vêtements et accessoires. 10h

TEACHING METHODS
The course includes 60 hours of frontal teaching between lessons and exercises, as well as any additional exercises in online mode.

EVALUATION METHODS
Training checks are planned without evaluation. The final exam includes:
o a quiz test (multiple choice quizzes or numerical exercises) on all the grammatical topics covered in the course - 60 points.
o a written test of use of tenses - 30 points;
o a written comprehension test - 10 points;
The final mark is given by the sum of the 3 scores. If the total score is less than 55/100 it will be necessary to repeat the end-of-module test in the next exam session.

TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL
Reference texts:
E. De Gennaro, La grammaire par étapes, Il Capitello. Madeleine Léonard, FRANÇAIS ADO, Loescher

INTERACTION WITH STUDENTS
At the beginning of the course, after having described objectives, program and methods of verification, the teacher collects the list of students who intend to enroll in the course, complete with name, surname, matriculation number and email address.
Office hours of Dr. Jean-Pierre Scarpelli: every Tuesday from 08:00 am to 09:00 am; 11: 30-12: 30; 17: 00-18: 00 at study 8 of the University Linguistic Center.
In addition to the weekly reception, the teacher can be contacted for any clarification by e-mail.

EXAMINATION SESSIONS (FORECAST)

SEMINARS BY EXTERNAL EXPERTS YES □ NO □ X

FURTHER INFORMATION

1 Subject to possible changes: check the web site of the Teacher or the Department/School for updates.