COURSE: Corso di Laurea Magistrale in Scienza Filosofiche e della Comunicazione + Corso di Laurea Magistrale in Storia e Civiltà Europee

ACADEMIC YEAR: 2018-2019

TYPE OF EDUCATIONAL ACTIVITY: Other

TEACHER: Susanna Dubosas

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Language: English

ECTS: 6  n. of hours: 120  Campus: Potenza  Semester: I and II

EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

The achievement of B1+/B2 level abilities as set out in the Common European Framework of Reference. In brief, students are expected to have knowledge of the rules of English grammar relevant to B2-level syllabuses which facilitates the achievement of linguistic functions. The vocabulary syllabus for the course is also referenced to the CEFR, so that vocabulary knowledge is appropriate to the level of the course. Students will need to develop the necessary knowledge and skills for listening and understanding English spoken at natural speed. Moreover, they will have ample opportunity to engage in meaning-focused speaking activities to help them gain confidence and fluency in speaking. Incomprehensible speech patterns are a barrier to oral communication in the target language a frequent problem for EFL learners. The teaching of correct pronunciation and intonation patterns is a major component of the syllabus. B1+/B2-level fluency in reading comprehension is an essential goal of the course, as is the development of writing skills based on a genre approach giving students the knowledge and ability to write different kinds of texts.

For greater detail refer to the Common European Framework of Reference for Languages for the B1+/B2 (Vantage) levels.

PRE-REQUIREMENTS

B1 (Threshold) Level as specified in the CEFR

SYLLABUS

- **Grammar Content**: pronouns, adjectives, present tenses, possessives, past tenses, prepositions, future forms, first and second conditionals, perfect tenses, modals of obligation, necessity, prohibition, advice, ability, phrasal verbs, verb patterns, *have something done*, the passive, impersonal *you*, reported speech, past perfect, be, do and have as auxiliary and main verbs, revision of verb forms.

- **Lexical Content**: meaning from context, adjective suffixes, holidays, shops and services, stages of life, photography, rubbish and recycling, study and work, technology, television, the country, DIY and repairs, paraphrasing, at a restaurant, cash machines, phrasal verbs, live entertainment, looking after yourself, history, word families, weddings, British and American English, exams, word collocation and idiomatic expressions.

- **Pronunciation**: vowel sounds, word stress, the complete phonetic alphabet, -ed endings, sentence rhythm, consonant clusters, word pairs with *and*, linking, words with two pronunciations, the letter *ar*, revision of sounds.

TEACHING METHODS

This learner-centered, language course gives participating students the opportunity to engage in meaning-focused, language-learning activities in order to improve their competence in the full range of written and oral language skills in English. These activities aim to develop students’ ability to put the target language to use in realistic situations and include: the constant monitoring of the accuracy with which students use English, pair and small-group problem solving work sessions, listening and discussion activities, writing and reading tasks, vocabulary enrichment through the teaching of vocabulary systems and vocabulary learning strategies. Pronunciation and intonation are taught systematically. Preference is given, where possible, to inductive grammar teaching. Authentic and didactic video/film material is used for listening practice and to help enhance knowledge of current idiomatic language and its use in context.

EVALUATION METHODS

The language test is an evaluation of the level of competence achieved by individual students in the target language. The test is divided into 6 parts which are administered on the same day:
LOGO DELLA STRUTTURA PRIMARIA

- 20 multiple choice questions on grammar (10 marks)
- 10 vocabulary gap-filling exercises (10 marks)
- 10 sentence transformations (20 marks)
- 1 reading-comprehension text with 10 questions (10 marks)
- 1 listening-comprehension text with 10 questions (20 marks)
- 1 piece of writing of between 80 and 100 words (20 marks)

Duration of the test is approx. 2 hours in total.
The above format may be subject to modification.

TESTI DI RIFERIMENTO E DI APPROFONDIMENTO, MATERIALE DIDATTICO ON-LINE
Set text for use in the classroom:

The digital version is available using the access code supplied when purchasing the text: [www.scuolabook.it](http://www.scuolabook.it)

Grammar reference texts:

Additional practice texts:

INTERACTION WITH STUDENTS
There is continuous interaction with students and monitoring of their work during the lesson periods and through homework activities. As far as possible all students are urged to participate actively in the lessons.
Students can correspond by email.
Students can ask individual questions during receiving hours: currently Thursdays 17.30-18.30 and Fridays 14.30-16.30 in room N°6 on 2^nd^ floor of the CLA.

EXAMINATION SESSIONS (FORECAST)
End of Course written test (22/04-10/05/2019)
Summer session (03-06-26/07/2019)
1st Autumn session (02-27/09/2019)
2nd Autumn session (07-18/10/2019)
1st Winter session (11-22/11/2019)
2nd Winter session (13/01-28/02/2020)
NB. The above dates are indicative and subject to modification.

SEMINARS BY EXTERNAL EXPERTS

YES □   NO □

FURTHER INFORMATION

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^ Subject to possible changes: check the web site of the Teacher or the Department/School for updates.