



UNIVERSITÀ DEGLI STUDI DELLA BASILICATA  
CENTRO LINGUISTICO DI ATENEIO



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COURSE: ENGLISH LANGUAGE LABORATORY IV

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ACADEMIC YEAR: 2017 - 2018

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TYPE OF EDUCATIONAL ACTIVITY: Other

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TEACHER: SARAH WARDROP

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e-mail: sarah.wardrop@unibas.it

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website:

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phone:

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mobile (optional):

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Language: ENGLISH

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ECTS: 2

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n. of hours: 50

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Campus: Matera  
SdFP

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Semester: II

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### EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

The course aims at consolidating and developing the four skills of *Reading*, *Writing*, *Listening* and *Speaking*, by means of both theory and practical lessons. Grammatical, lexical, phonetic and phonological competences will also be developed. The educational goals that should be reached by the end of the course are those that are specified in the descriptors for B1+ level, classified as a ‘**strong Threshold performance (B1+)**’ band, of the Common European Framework of Reference for Languages (CEFR) and will synthetically be reported below:

- **Knowledge and Understanding:** the student will have acquired the knowledge to understand both the essential content in texts about concrete topics as well as understand discussions relating to his/her field of work.
- **Applying Knowledge and Understanding:** the student must demonstrate the ability to apply the acquired knowledge, both in written as well as oral production of the language, as he/she can “provide concrete information required in an interview/consultation (e.g. describe symptoms to a doctor) but does so with limited precision; explain why something is a problem; summarise and give his or her opinion about a short story, article, talk, discussion interview, or documentary and answer further questions of detail; carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person’s response is rapid or extended; describe how to do something, giving detailed instructions” (CEFR).
- **Making judgements:** the student will be able to apply and enhance the language competences acquired in a critical, informed and autonomous way.
- **Communication:** the student can “exchange accumulated factual information on familiar routine and non-routine matters within his field with some confidence” (CEFR).
- **Learning skills:** the student will have acquired the skills, strategies and techniques in order to elaborate and enhance his / her competences.

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### PRE-REQUIREMENTS

The student must be at B1 level of the Common European Framework of Reference for Languages (CEFR).

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### SYLLABUS

#### 1) GRAMMATICAL AREAS

Present Continuous, Present Simple, question tags, *be able to*, *be supposed to*, *be allowed to*, modal verbs, Present Perfect Simple for experience, unfinished past and recent events, Present Perfect Continuous, Present Perfect Simple, adjectives, collocations, phrasal verbs, subject questions, questions with prepositions at the end, Past Simple, Past Continuous, Imperfect, Past Perfect, prepositions with adjectives the Future: *will*, *be going to*, Present Continuous for future arrangements, superlatives, First conditional and future time clauses, *if*, *unless*, *might*, Zero Conditional; conditionals with imperatives and modal verbs, *in case*, verb patterns, *make* and *do*, reflexive pronouns, ability: *be able to*, *manage*, *be useless at* etc, Second Conditional, indirect and direct questions.



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## 2) VOCABULARY AND SUBJECT AREAS

Character, Computers, Daily life, Education, Entertainment, Food and ways of cooking, Free time, Goals and Achievements, Hobbies and leisure time activities, House and home, Language learning, Music, People, Opinions, Personal feelings, Recommendations (asking for and giving), Rules, Shopping, Social interaction, Travel and holidays, Work and jobs (the list is not exhaustive).

## 3) PRONUNCIATION

Intonation, strong and weak forms, word and sentence stress, International Phonetic Alphabet (the student must be able to recognize the IPA symbols and transcribe them).

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## TEACHING METHODS

The teaching methods adopted are notional-functional (communicative approach) and grammar-translation. Each lesson is divided into different parts: a teacher led part with explanations, individual and pair-work activities. Further exercises and activities are given to be carried out autonomously.

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## EVALUATION METHODS

The student's preparation is tested in a written paper which is made up of 4 parts:

|        |                         |              |                 |          |
|--------|-------------------------|--------------|-----------------|----------|
| Part 1 | Use of English A        | 20 questions | Multiple choice | 40 marks |
| Part 2 | Use of English B        | 10 questions | Gap-fill        | 20 marks |
| Part 3 | Reading Comprehension   | 10 questions | Multiple choice | 20 marks |
| Part 4 | Listening Comprehension | 10 questions | Multiple choice | 20 marks |

The minimum score to pass the test is: 55/100.

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## TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL

- 1) Redston, C & Cunningham G (2013), *face2face B1+* - Second Edition - *Student's Book* Cambridge: Cambridge University Press
- 2) Tims, N with Redston, C & Cunningham G (2013), *face2face B1+* - Second Edition – *Workbook with Key* (2013), Cambridge: Cambridge University Press.

E' consigliato un testo di grammatica, ad esempio:

- 1) Villani, D. Invernizzi, F. Mastrantonio S. & Hill, D. *Top Grammar Upgrade. With answer keys* (2012), Cambridge: Cambridge University Press.
- 2) Coe, N. Amendolagine A, & Paterson K *New Grammar Spectrum for Italian Students* - Third Edition - *Student's Book* - Booster 3000 with key (2006), Oxford: Oxford University Press.

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## INTERACTION WITH STUDENTS

Via email at [sarah.wardrop@unibas.it](mailto:sarah.wardrop@unibas.it)

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**EXAMINATION SESSIONS (FORECAST)<sup>1</sup>**

Refer to the exam dates and times on the Centro Linguistico di Ateneo website: <http://cla.unibas.it/>

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**SEMINARS BY EXTERNAL EXPERTS**    YES     NO

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**FURTHER INFORMATION**

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<sup>1</sup>Subject to possible changes: check the web site of the Teacher or the Department/School for updates.