



UNIVERSITÀ DEGLI STUDI DELLA BASILICATA
CENTRO LINGUISTICO DI ATENEIO



COURSE: ENGLISH LANGUAGE LABORATORY

ACADEMIC YEAR: 2017 - 2018

TYPE OF EDUCATIONAL ACTIVITY: Other

TEACHER: SARAH WARDROP

e-mail: sarah.wardrop@unibas.it

website:

phone:

mobile (optional):

Language: ENGLISH

ECTS: 6

n. of hours: 75

Campus: Matera

Semester: II

DiCEM

SAGE

EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

The course aims at consolidating and developing the four skills of Reading, Writing, Listening and Speaking, by means of both theory and practical lessons. Grammatical, lexical, phonetic and phonological competences will also be developed. The educational goals that should be reached by the end of the course are those that are specified in the descriptors for B2 level, classified as ‘Vantage / Upper-Intermediate’ in the Common European Framework of Reference for Languages (CEFR) and will be reported below.

- **Knowledge and Understanding:** the student “can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation” (CEFR).
- **Applying Knowledge and Understanding:** the student must demonstrate the ability to apply the acquired knowledge, both in written as well as oral production of the language, as he/she “can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue living the advantages and disadvantages of various options.
- **Making judgements:** the student will be able to apply and enhance the language competences acquired in a critical, informed and autonomous way.
- **Communication:** the student “can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party” (CEFR).”
- **Learning skills:** the student will have acquired the skills, strategies and techniques in order to elaborate and enhance his / her competences.

PRE-REQUIREMENTS

The student must be at B1 level of the Common European Framework of Reference for Languages (CEFR).

SYLLABUS

1) GRAMMATICAL AREAS

Present Continuous, Present Simple, Past Simple, Past Continuous, Present Perfect Simple and Present Perfect Continuous, Verb Patterns, Past Perfect Simple, Past Perfect Continuous, Passive forms, auxiliary verbs, be used to, get used to, hypothetical clauses, defining, non-defining and reduced relative clauses, comparatives, Future verb forms, Future Continuous, verbs and prepositions, modals, activity and state verbs, structures with wish, reported speech, phrasal verbs, linkers.



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2) LEXIS AND SUBJECT AREAS

Business and trade, Character, Crime and Punishment, Entertainment (books, cinema and reading), Education, Environment, Exams, Expressing frequency, Food and Diet, Internet, Language ability, Money, Opinions, Personal feelings, Travel, Work (the list is not exhaustive).

3) PRONUNCIATION

Intonation, strong and weak forms, word and sentence stress, International Phonetic Alphabet (the student must be able to recognize the IPA symbols and transcribe them).

TEACHING METHODS

The teaching methods adopted are the notional-functional (communicative approach) and grammar-translation. Each lesson is divided into different parts: a teacher led part with explanations, individual and pair-work activities. Further exercises and activities are given to be carried out autonomously.

EVALUATION METHODS

The student's preparation is tested in a written paper which is made up of 4 parts:

Part 1	Use of English A	20 questions	Multiple choice	40 marks
Part 2	Use of English B	10 questions	Gap-fill	20 marks
Part 3	Reading Comprehension	10 questions	Multiple choice	20 marks
Part 4	Listening Comprehension	10 questions	Multiple choice	20 marks

The minimum score to pass the test is: 55/100.

TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL

Coursbooks:

- Redston, C & Cunningham G (2014), face2face B2 - Second Edition - Student's Book Cambridge: Cambridge University Press
- 2) Tims, N & Bell, J with Redston, C & Cunningham G, face2face B2 - Second Edition - Workbook with Key (2014), Cambridge: Cambridge University Press.

It is advisable to use a grammar text book, for example:

- Villani, D. Invernizzi, F. Mastrantonio S. & Hill, D. Top Grammar Upgrade. With answer keys (2012), Cambridge: Cambridge University Press.
- 2) Coe, N. Amendolagine A, & Paterson K New Grammar Spectrum for Italian Students - Third Edition - Student's Book - Booster 3000 with key (2006), Oxford: Oxford University Press.

INTERACTION WITH STUDENTS

Via email at sarah.wardrop@unibas.it

EXAMINATION SESSIONS (FORECAST)¹

Refer to the exam dates and times on the Centro Linguistico di Ateneio website: <http://cla.unibas.it/>

SEMINARS BY EXTERNAL EXPERTS YES NO

FURTHER INFORMATION

¹Subject to possible changes: check the web site of the Teacher or the Department/School for updates.



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