EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

The main course objective is the acquisition of the language competence for specific purposes that is required when carrying out projects in the field of Architecture & Design.

In details, the course aims to

⇒ Enhance students’ knowledge of phonology, grammar & lexis
⇒ Develop receptive (Reading/Listening) and productive (Speaking/Writing) language skills in a variety of communicative contexts
⇒ Consolidate students’ competence in using the language in oral & written interactions
⇒ Develop transferable life-long skills (e.g. teamwork, problem-solving & cultural awareness) through simulations, role-plays and meaningful tasks relating to Architecture & Design

By the end of course, students will demonstrate

o **Knowledge and Understanding**: the ability to understand the gist and the specific information contained in oral & written texts used in a variety of communicative contexts
o **Applying Knowledge and Understanding**: the ability to interact with those texts autonomously and to respond to the inputs provided accurately and effectively
o **Making judgements**: the ability to carry out further study or research and apply new knowledge to real-life communicative situations which lead to real outcomes
o **Communication**: the ability to communicate accurately and effectively while taking on a variety of roles in various situations
o **Learning skills**: students will have acquired transferable long-life skills and will have developed their own learning strategies for their continuous personal & professional growth

PRE-REQUIREMENTS

Students must have a CEF A2 or low B1 level. It is assumed that students have studied English before and have had previous exposure to English-only lessons.

SYLLABUS

The language items and functions will be selected from the British Council-Eaquals Core Inventory for B1 level (2010), as shown below, following an Entry level test and a Needs Analysis Questionnaire that will be administered at the outset.

Course overview

Each lessons will aim to revise and consolidate previous knowledge while developing receptive & productive language skills and to introduce new language items or functions through a realistic and meaningful language use in role-plays, pair- and groupwork, peer interviews, simulations and practical tasks. During the course, students will have plenty of opportunities to consolidate their language knowledge and to practise Listening & Speaking skills.

Attendance is therefore highly recommended.

The course will also have a Pronunciation focus and a section on English for Architecture & Design.

Individual coursework, e.g. reading or writing tasks, will be set for self-study. The teacher will monitor and provide timely and constructive feedback on students’ progress and performance both in class and at a distance.
TEACHING METHODS

The Communicative Language Teaching method (CLT) will be used as well as a lexical and task-based approach. This will enable students to enhance their language acquisition through authentic language use in real-life tasks and simulations in class. Attendance is therefore highly recommended.

EVALUATION METHODS

A final test will be administered at the end of the course. It will also be an opportunity to prepare for the end-of-term language assessment by the University Language Centre (CLA - Centro Linguistico di Ateneo). Exam schedules will be available on the CLA website.

The CLA end-of-term language test has four parts:

<table>
<thead>
<tr>
<th>Part</th>
<th>Use of English</th>
<th>Questions</th>
<th>Format</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part 1</td>
<td>Use of English</td>
<td>20</td>
<td>Multiple-choice</td>
<td>40</td>
</tr>
<tr>
<td>Part 2</td>
<td>Use of English</td>
<td>10</td>
<td>Gap-fill</td>
<td>20</td>
</tr>
<tr>
<td>Part 3</td>
<td>Reading comprehension</td>
<td>10</td>
<td>Multiple-choice</td>
<td>20</td>
</tr>
<tr>
<td>Part 4</td>
<td>Listening comprehension</td>
<td>10</td>
<td>Multiple-choice</td>
<td>20</td>
</tr>
</tbody>
</table>

The score is calculated in 100 marks. A pass is awarded for a minimum score of 55/100.

TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL

Coursebook

- Outcomes, Pre-Int & Int, by Hugh Dellar & Andrew Walkley, Second Edition (National Geographic Learning)

Supplementary materials selected from

- KeyNote, Intermediate by Paul Dummet (National Geographic Learning)
- New English File, Pre-Int by Christina Latham-Koenig, Paul Seligson, Clive Oxenden (Oxford University Press)
- Check your Vocab for Pet by Tessie Dalton (Macmillan)
- International magazines & Newspapers online
- BBC Education Bitesize [https://www.bbc.com/education](https://www.bbc.com/education)

**Reference Grammar and Vocabulary books**
- Grammar in use Intermediate Self-study di Raymond Murphy, William R. Smalzer (CUP)
- English vocabulary in use. Pre-intermediate and Intermediate di Stuart Redman (CUP)

**Online Dictionaries & relevant Apps**
- [https://www.collinsdictionary.com/](https://www.collinsdictionary.com/)

**INTERACTION WITH STUDENTS**
Students will be able to contact the teacher via email mconca4dicem@gmail.com and collaborate via Google Docs.

Course materials will be shared via Google Drive through the following link [https://drive.google.com/open?id=1rbHsshPMMG5Y6zTWVXa3EnevOBtvY9Il](https://drive.google.com/open?id=1rbHsshPMMG5Y6zTWVXa3EnevOBtvY9Il)

Students will be able to book a tutorial via email or in person during the session.

Tutorials are on Fridays from 9.30 to 10.30

**EXAMINATION SESSIONS (FORECAST)**
End-of-term language assessment by the University language centre (CLA - Centro Linguistico di Ateneo)
Exam dates & times will be available on the CLA website [http://cla.uniba.it/](http://cla.uniba.it/)

**SEMINARS BY EXTERNAL EXPERTS**
- YES ☐ NO X

**FURTHER INFORMATION**

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1 Subject to possible changes: check the web site of the Teacher or the Department/School for updates.