



UNIVERSITÀ DEGLI STUDI DELLA BASILICATA  
CENTRO LINGUISTICO DI ATENEIO



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| COURSE: English B1               |                 |  |              |
| ACADEMIC YEAR: 2017-2018         |                 |  |              |
| TYPE OF EDUCATIONAL ACTIVITY:    |                 |  |              |
| TEACHER: Rosalind Innes          |                 |  |              |
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| phone: 0971 202174               |                 | mobile 3407410374                                    |              |
| Language: English                |                 |  |              |
| ECTS: 4                          | n. of hours: 60 | Campus: Potenza<br>Dept. DIMIE<br>Program: Economics | Semester: II |

EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

**The CEFR describes the expected learning outcomes for successful B1 level students as follows:**

Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans

These educational goals are achieved by focusing on the development and consolidation of the four skills in a constant dialectical transformation / application of the formal linguistic knowledge acquired into practical outcomes. Emphasis is placed on awareness of context and thus on appropriate choices of lexis and register ( pragmatics/genre theory/ intercultural understanding ) and students are given guidance and encouragement in pursuing a wide range of authentic reading, viewing , listening and interactive language practices outside the classroom.

**SPEAKING – the interactive lessons provide students with the opportunity to take an active part in discussion and debate in the target language in class, group and pair work formats.**

**LISTENING – exposure to recordings and videos of authentic spoken interactions in English give students the opportunity to improve their skills in interpreting and listening for detail and broad meaning.**

**READING – students are presented with a variety of authentic text types to help improve their ability to read and comprehend written English and expand their lexical knowledge. Emphasis is also placed on extended reading of a wide range of texts outside the classroom.**

**WRITING – instruction and practice in a variety of text types, with skills work on genre, register, cohesion**



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### PRE-REQUIREMENTS

Level A2 CEFR

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### Course Contents

#### **Grammar :**

**Present simple and continuous, countable and uncountable nouns, comparatives and superlatives, past simple, modals of possibility, future forms, imperative, modals of obligation, present perfect, passives, conditional 1, 2., adjectives and adverbs, present perfect simple and past simple**

#### **Lexical domains:**

**Roles, career skills, technology, internet, quantity, numbers, synonyms, prefixes, polite and direct registers,**

**Fashion industry, opposites, business failures, collocations, financing ventures, finding a job, job applications, verbs with objects, insurance and fraud, feedback on service, dealing with complaints, just in time production, word building, multi-part verbs, suffixes**

#### **Functions**

**Offers and requests, checking information, descriptions, narratives, making predictions, making appointments, explanations, suggestions, describing graphs, expressing opinions, dealing with problems,**

**Time management, creative solutions, formal and informal presentations**

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### TEACHING METHODS

#### **Communicative language teaching**

**Presentation of grammatical structures and functions as well as inductive grammar teaching, student-centered language-learning activities including: pair and small-group work, listening and discussion activities, writing and reading tasks, vocabulary enrichment through the teaching of lexical domains and vocabulary learning strategies such as collocation. Systematic pronunciation and intonation practice Authentic video/film material is used for**

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**listening practice, cultural awareness and to help enhance knowledge of current idiomatic language and its use in context. Specific attention is dedicated to economic terminology in all four skills.**

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**EVALUATION METHODS**

Written examination with Listening component

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**TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL**

**Intelligent Business Pre-Intermediate Course book by Christiane Johnson, Pearson and The Economist.**

**English Usage: A Guide for Italian Students by Michael Swan , OUP**

**Business Law Market Leader by Robin Widdowson, Pearson and Financial Times.**

**English Vocabulary in Use Intermediate by Michael McCarthy and Felicity O'Dell  
Cambridge University Press.**

**Writing Skills for First Certificate by Malcolm Mann and Steve Taylore –Knowles, Macmillan.**

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**INTERACTION WITH STUDENTS**

**The course and all the didactic texts to be used in the course or to be consulted as additional aids are presented in the first lesson. The timetable for one to one reception of students is also available on the CLA website. The teacher is also available for consultation, information and advice at all times on [rosalind.innes@unibas.it](mailto:rosalind.innes@unibas.it) , tel. **3407410374**, including whatsapp.**

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**EXAMINATION SESSIONS (FORECAST)<sup>1</sup> Consult Calendar on CLA website**

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**SEMINARS BY EXTERNAL EXPERTS      NO**

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**FURTHER INFORMATION**

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<sup>1</sup> Subject to possible changes: check the web site of the Teacher or the Department/School for updates.