



UNIVERSITÀ DEGLI STUDI DELLA BASILICATA
CENTRO LINGUISTICO DI ATENEIO



COURSE: **Laboratory for English Language Year II**

ACADEMIC YEAR: **2017/18**

TYPE OF EDUCATIONAL ACTIVITY: **Other Activities**

TEACHER: **Stanley Robert Król**

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website:

phone: **0972/83.849**

mobile (optional): : **339/16.28.420**

Language: **English with Italian translations & explanations**

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|---------------------|---------------------------|------------------------------|----------------------------|
| ECTS: two | n. of hours: 50 | Campus: Matera | Semester: Second |
| | | Dept./School: SdFP | |

EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

- practical teaching aimed at developing the four language skills : reading, writing, listening, speaking. Teaching will be mainly in simple English, in order to exploit the limited time available, with Italian translations & explanations as necessary.
- students attending will have the opportunity to acquire systematically all the grammar required, together with a lexical and phonetic basis.
- students will be required to achieve a language level classified as basic to lower intermediate, within the A2+/B1 (Waystage/Threshold) sublevels according to the Common European Framework of Reference for Languages (CEFR) of the Council of Europe. The student:

“ ... can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate needs ... “

These educational goals are achieved by focusing on the development and consolidation of the four skills in a constant dialectical transformation / application of the formal linguistic knowledge acquired into practical outcomes. Emphasis is placed on awareness of context within the primary school and thus on appropriate choices of lexis and register. Students are given guidance and encouragement in pursuing a wide range of authentic reading, viewing, listening and interactive language practices outside the classroom.

PRE-REQUIREMENTS

C.E.F.R. level A1+/A2 (Breakthrough/Waystage)

SYLLABUS

A) Grammar Content

pronouns – personal/demonstrative adjectives - prepositions – adverbs of place, mode/time - comparatives /superlatives – imperatives mind/ let/should - present simple and continuous - uses



of the past simple & perfect - future going to / will final infinitive & in order to - conditional clauses I e II – modal verbs can, must, have to, need to, may - parts of everyday verbs - agreement / disagreement

B) Vocabulary Content

personal information - near surroundings - clothes/colours - parts of the body houses and rooms - meals/menus - the family - friends - school – employment
daily & university life - geography: Basilicata/Puglia / I / GB / EU / US / World
composite nos/statistics – dates/festivities – prayers/Bible - Christmas/Nativity
- climate – environment - ecology, waste, recycling - pollution - basic chemistry

C) Cultural Content

Institutional music *God Save the Queen, The Star Spangled Banner, Pomp & Circumstance, Rule Britannia, Jerusalem*. The Christmas carols *Silent Night, God Rest Ye, Good King Wenceslas*. The *Live Aid* project as recorded on the pendrive.

TEACHING METHODS

The Laboratory lasts 50 hours, with compulsory attendance. Teaching methods used are notional-functional (a frontal communicative approach), with grammar and translation. Homework will be assigned every lesson in the form of audiovisual activities recorded on a pendrive. Each lesson is divided into a teacher led part and a part dedicated to the correction and analysis of the individually carried out homework (dialogue-dictation, prose passages, language quizzes and music with lyrics).

EVALUATION METHODS

The final written exam is based on all the materials, also those recorded, as dealt with during the course. It consists of 4 parts:

Part 1: 'Use of Language - A' composed of 20 multiple choice language tasks

Part 2: 'Use of Language - B' composed of 10 sentences to be completed using a given verb.

Part 3: 'Comprehension of a Written Text' On the basis of a given written text, 10 multiple choice tasks are to be completed

Part 4: 'Comprehension of a Listening Text' On the basis of a passage heard twice, 10 multiple choice tasks are to be completed

To pass the exam, a minimum score of 55/100 is required.



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- Villani, D. Invernizzi, F. Mastrantonio S. & Hill, D. *Top Grammar Upgrade* With answer keys (2012), Cambridge University Press.
 - Coe, N., Amendolagine A. & Paterson K. *New Grammar Spectrum for Italian Students* - Third Edition - Student's Book - Booster 3000 with key (2006), Oxford University Press.
 - *face2face B1* ed. Cambridge University Press, Redston & Cunningham
 - The Course Handout
 - Passages from *All's Well I* (copiable on pendrives during lessons or receiving hours)
 - Passages from *Music for CLIL* (copiable on pendrives during lessons or receiving hours)
 - *Links*, Król, Stanley Robert, ed. Arcipelago Edizioni, Milan (third edition)
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INTERACTION WITH STUDENTS

Students are received in Study 13 three times per week: Mon, Thurs and Fri from 10,30 to 11,30. Internal or external students with convalidated credits or exonerated attendance are invited to write via e-mail (euro.studio@tiscali.it) or, in case of necessity, via cellphone (339 16.28.420), also on WhatsApp

EXAMINATION SESSIONS (FORECAST)¹

Exam sessions will be held according to the official diary published online and on the noticeboard. There are six sessions annually. The exam periods have not yet been communicated by the Department.

SEMINARS BY EXTERNAL EXPERTS YES NO

FURTHER INFORMATION

¹ Subject to possible changes: check the web site of the Teacher or the Department/School for updates.