



UNIVERSITÀ DEGLI STUDI DELLA BASILICATA  
CENTRO LINGUISTICO DI ATENEIO



|   |              |   |              |
|---|--------------|---|--------------|
| COURSE: <b>Laboratory for English Language Year V and Final B2 Exam</b> |              |   |              |
| ACADEMIC YEAR: <b>2017/18</b>   |              |   |              |
| TYPE OF EDUCATIONAL ACTIVITY: <b>Other Activities</b>                   |              |   |              |
| TEACHER: <b>Stanley Robert Król</b>                                     |              |   |              |
| e-mail: <b>euro.studio@tiscali.it</b>                                   |              | website:                                  |              |
| phone: <b>0972/83.849</b>   |              | mobile (optional): : <b>339/16.28.420</b> |              |
| Language: <b>English with Italian translations &amp; explanations</b>   |              |   |              |
| ECTS:   | n. of hours: | Campus:                                   | Semester:    |
| <b>two<br/>+ two for the B2</b>   | <b>50</b>    | <b>Matera<br/>Dept./School:<br/>SdFP</b>  | <b>First</b> |

EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

- **practical teaching aimed at developing the four language skills : reading, writing, listening, speaking. Teaching will be mainly in simple English, in order to exploit the limited time available, with Italian translations & explanations as necessary.**
- **students attending will have the opportunity to acquire systematically all the grammar required, together with a lexical and phonetic basis.**
- **students will be required to achieve a language level classified as upper-intermediate, within the B2 (Vantage) sublevel according to the Common European Framework of Reference for Languages (CEFR) of the Council of Europe. The student**  
“ ... can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options ... “

**These educational goals are achieved by focusing on the development and consolidation of the four skills in a constant dialectical transformation / application of the formal linguistic knowledge acquired into practical outcomes. Emphasis is placed on awareness of context within the primary school and thus on appropriate choices of lexis and register. Students are given guidance and encouragement in pursuing a wide range of authentic reading, viewing , listening and interactive language practices outside the classroom.**

PRE-REQUIREMENTS

**C.E.F.R. level B1+ (Threshold/Intermediate)**

SYLLABUS

**A) Grammar Content**

pronouns – personal/demonstrative adjectives - prepositions – adverbs of place, mode/time - comparatives /superlatives – imperatives mind/ let/should - present simple and continuous - uses of the past simple & perfect - future going to / will final infinitive & in order to - conditional clauses I e II – modal verbs can, must, have to, need to, may - parts of everyday



---

verbs - passives also in the continuous agreement / disagreement – indirect speech

### B) Vocabulary Content

personal information - near surroundings - clothes/colours - parts of the body houses and rooms - meals/menus - the family - friends - school – employment  
daily & university life - geography: Basilicata/Puglia / I / GB / EU / US / World  
composite nos/statistics – dates/festivities – prayers/Bible - Christmas/Nativity  
- climate – environment - ecology, waste, recycling - pollution - basic chemistry

### C) Cultural Content

Institutional music *God Save the Queen, The Star Spangled Banner, Pomp & Circumstance, Rule Britannia, Jerusalem*. The Christmas carols *Silent Night, God Rest Ye, Good King Wenceslas*. The *Live Aid* project as recorded on the pendrive.

---

#### TEACHING METHODS

**The Laboratory lasts 50 hours, with compulsory attendance. Teaching methods used are notional-functional (a frontal communicative approach), with grammar and translation. Homework will be assigned every lesson in the form of audiovisual activities recorded on a pendrive. Each lesson is divided into a teacher led part and a part dedicated to the correction and analysis of the individually carried out homework (dialogue-dictation, prose passages, language quizzes and music with lyrics).**

---

#### EVALUATION METHODS

**The final written exam is based on all the materials, also those recorded, as dealt with during the course. It consists of 4 parts:**

**Part 1: ‘Use of Language - A’ composed of 20 multiple choice language tasks**

**Part 2: ‘Use of Language - B’ composed of 10 sentences to be completed using a given verb.**

**Part 3: ‘Comprehension of a Written Text’ On the basis of a given written text, 10 multiple choice tasks are to be completed**

**Part 4: ‘Comprehension of a Listening Text’ On the basis of a passage heard twice, 10 multiple choice tasks are to be completed**

**To pass the exam, a minimum score of 55/100 is required.**

---

#### TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL

- Villani, D. Invernizzi, F. Mastrantonio S. & Hill, D. *Top Grammar Upgrade* With answer keys (2012), Cambridge University Press.

- Coe, N., Amendolagine A. & Paterson K. *New Grammar Spectrum for Italian Students* - Third Edition - Student’s Book - Booster 3000 with key (2006), Oxford University Press.

- *face2face BI+* cap. 8 ed. Cambridge University Press, Redston & Cunningham  
- The Course Handout

---



UNIVERSITÀ DEGLI STUDI DELLA BASILICATA  
CENTRO LINGUISTICO DI ATENEIO



- 
- Passages from *All's Well I* (copiable on pendrives during lessons or receiving hours)
  - Passages from *Music for CLIL* (copiable on pendrives during lessons or receiving hours)
  - *Links*, Król, Stanley Robert, ed. Arcipelago Edizioni, Milan (third edition)
- 

---

#### INTERACTION WITH STUDENTS

**Students are received in Study 13 three times per week: Mon, Thurs and Fri from 10,30 to 11,30. Internal or external students with convalidated credits or exonerated attendance are invited to write via e-mail ([euro.studio@tiscali.it](mailto:euro.studio@tiscali.it)) or, in case of necessity, via cellphone (339 16.28.420), also on WhatsApp**

---

#### EXAMINATION SESSIONS (FORECAST)<sup>1</sup>

**Exam sessions will be held according to the official diary published online and on the noticeboard. There are six sessions annually. The exam periods have not yet been communicated by the Department.**

---

SEMINARS BY EXTERNAL EXPERTS    YES     NO

---

FURTHER INFORMATION

---

---

<sup>1</sup> Subject to possible changes: check the web site of the Teacher or the Department/School for updates.