



UNIVERSITÀ DEGLI STUDI DELLA BASILICATA CENTRO LINGUISTICO DI ATENEIO



COURSE: Corso Magistrale in Geoscienze e Georisorse

ACADEMIC YEAR: 2017/18

TYPE OF EDUCATIONAL ACTIVITY: Teaching English as a Foreign Language – Language Practice Activities

TEACHER: Susanna Dubosas

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mobile (optional)

Language: English

ECTS:

n. of hours: 60

Campus: Potenza
Dept./School: Scienze

Semester: I

EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

students are expected to have knowledge of the rules of English grammar relevant to B2-level syllabuses which facilitate the achievement of linguistic functions set out in the Common European Framework of Reference for Languages (CEFR; Council of Europe 2001) for the Vantage level. The vocabulary syllabus for the course also referenced to the CEFR, so that vocabulary knowledge is appropriate at each level of the course. Students will need to develop the necessary knowledge and skills for listening and understanding English spoken at natural speed. Moreover, they will have ample opportunity to engage in meaning-focused speaking activities to help them gain confidence and fluency in speaking. Incomprehensible speech patterns are a barrier to oral communication in the target language a frequent problem for Italian EFL learners. The teaching of correct pronunciation and intonation patterns is a major component of the syllabus. B1-level fluency in reading comprehension is an essential goal of the course, as is the development of writing skills based on a *genre* approach giving students the knowledge and ability to write different kinds of texts.

PRE-REQUIREMENTS

B1 (Threshold) Level as specified in the CEFR

SYLLABUS

Salient Grammar content: all past, present and future tense structures; using the passive; using causative have and get; -ing form and infinitives with to; articles; using determiners and quantifiers; modal verbs; relative clauses; participle clauses; adjectives and adverbs; order of adjectives; if + other conjunction clauses; reported speech, reporting verbs conditional sentences.

Vocabulary systems: travel and adventure; learning, thinking and knowledge; collocations; easily confused words; childhood memories; phrasal verbs with out and up; housing and living; cultures and communities; verb collocations; verbs and prepositions; prefixes; describing people; adjectives and dependent prepositions; family and relationships; sense verbs; idiomatic phrases.

Topics: trends; experiences; life skills; space; entertainment; in control; ambitions; choices; appearances; compete and cooperate; consequences; influence.

Features of Pronunciation: word stress; weak forms; intonation; phrase stress; weak sounds; polite intonation; phonetic alphabet.

Writing Practice: informal email giving news; email of complaint; giving opinions and trying to change someone's opinion; giving advice; a review; a report; an opinion essay in a formal style; a biography.

TEACHING METHODS

Student-centered, language-learning activity classes. Classroom activities include: pair and small-group work sessions, listening and discussion activities, writing and reading tasks, vocabulary enrichment through the teaching of vocabulary systems and vocabulary learning strategies. Pronunciation and intonation are taught systematically. Preference is given to inductive grammar teaching. Authentic video/film material is used, when possible, for listening practice and to help enhance knowledge of current idiomatic language and its use in context.



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EVALUATION METHODS

Progress Tests and Continuous Assessment.

TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL

Headway Upper Intermediate by Liz and John Soars (OUP)

Navigate Coursebook B2+ by Caroline Krantz + Rachael Roberts (OUP)

Navigate Workbook B2+ by Caroline Krantz + Rachael Roberts (OUP) Progress Tests

Also:

English File Digital, Intermediate Student's Book & Workbook by Christina Latham-Koenig + Clive Oxenden (OUP)

Grammar reference books:

Inside Grammar by Michael Vince and Grazia Cerulli (Macmillan)

MyGrammarLab Intermediate B1/B2 by Mark Foley and Diane Hall (Pearson)

INTERACTION WITH STUDENTS

There is continuous interaction with students and monitoring of their work during the lesson periods. As far as possible all students are urged to participate actively in the lessons.

EXAMINATION SESSIONS (FORECAST)¹

Tests arranged by CLA

SEMINARS BY EXTERNAL EXPERTS NO

FURTHER INFORMATION

¹ Subject to possible changes: check the web site of the Teacher or the Department/School for updates.