



UNIVERSITÀ DEGLI STUDI DELLA BASILICATA  
CENTRO LINGUISTICO DI ATENEIO



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COURSE: ENGLISH LANGUAGE LABORATORY III

ACADEMIC YEAR: 2017 - 2018

TYPE OF EDUCATIONAL ACTIVITY: Other

TEACHER: SARAH WARDROP

e-mail: sarah.wardrop@unibas.it

website:

phone:

mobile (optional):

Language: ENGLISH

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ECTS: 2

n. of hours: 50

Campus: Matera  
SdFP

Semester: II

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EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

The course aims at consolidating and developing the four skills of *Reading*, *Writing*, *Listening* and *Speaking*, by means of both theory and practical lessons. Grammatical, lexical, phonetic and phonological competences will also be developed. The educational goals that should be reached by the end of the course are those that are specified in the descriptors for B1 level of the Common European Framework of Reference for Languages (CEFR) and will synthetically be reported below:

- **Knowledge and Understanding:** the student “can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc” (CEFR).
- **Applying Knowledge and Understanding:** the student must demonstrate the ability to apply the acquired knowledge, both in written as well as oral production of the language, as he/she “can produce simple connected text on topics, which are familiar, or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans” (CEFR).
- **Making judgements:** the student will be able to apply and enhance the language competences acquired in a critical, informed and autonomous way.
- **Communication:** the student “can deal with most situations likely to arise whilst travelling in an area where the language is spoken” (CEFR).
- **Learning skills:** the student will have acquired the skills, strategies and techniques in order to elaborate and enhance his / her competences.

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PRE-REQUIREMENTS

The student must be at A2 level of the Common European Framework of Reference for Languages (CEFR).

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SYLLABUS

**1) GRAMMATICAL AREAS**

Present Continuous and Present Simple, activity and state verbs, frequency adverbs and expressions, subject questions, Past Simple, Past Continuous, *have to/had to*, adjectives, Present Perfect for life experiences, *ever, never, yet, just, already, how long, for, since*, Future Simple, *might, be going to*, plans, hopes and ambitions, Present Continuous for future arrangements, comparative forms, *a lot, much, a bit, (not) as ... as*, superlatives, quantifiers, possessive pronouns, *should, shouldn't, must, mustn't*, infinitive of purpose, *too, too much, too many, (not) enough*, phrasal verbs, verb patterns, Present and Past Simple Passives, the articles: *a, an, the* and *no article*, Zero, First and Second conditional clauses, time clauses (*as soon as, while, when* etc).

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## 2) VOCABULARY AND SUBJECT AREAS

Daily life, Education, Entertainment, Environment, Free time, Hobbies and leisure, House and home, Language, People, Personal feelings, Opinions and experiences, Personal identification, Places and buildings, Relations with other people, Shopping, Social interaction, Travel and holidays, Work and jobs (the list is not exhaustive).

## 3) PRONUNCIATION

Intonation, strong and weak forms, word and sentence stress, International Phonetic Alphabet (the student must be able to recognize the IPA symbols and transcribe them).

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## TEACHING METHODS

The teaching methods adopted are notional-functional (communicative approach) and grammar-translation. Each lesson is divided into different parts: a teacher led part with explanations, individual and pair-work activities. Further exercises and activities are given to be carried out autonomously.

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## EVALUATION METHODS

The student's preparation is tested in a written paper which is made up of 4 parts:

Part 1	Use of English A	20 questions	Multiple choice	40 marks
Part 2	Use of English B	10 questions	Gap-fill	20 marks
Part 3	Reading Comprehension	10 questions	Multiple choice	20 marks
Part 4	Listening Comprehension	10 questions	Multiple choice	20 marks

The minimum score to pass the test is: 55/100.

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## TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL

- 1) Redston, C & Cunningham G (2012), *face2face B1* - Second Edition - *Student's Book* Cambridge: Cambridge University Press
- 2) Tims, N with Redston, C & Cunningham G (2012), *face2face B1* - Second Edition - *Workbook with Key* (2012), Cambridge: Cambridge University Press.

A grammar book is advised. Examples are:

- 1) Villani, D. Invernizzi, F. Mastrantonio S. & Hill, D. *Top Grammar Upgrade. With answer keys* (2012) Cambridge: Cambridge University Press.
- 2) Coe, N. Amendolagine, A & Paterson K (2006), *New Grammar Spectrum for Italian Students* - Third Edition - *Student's Book - Booster 3000 with key* (2006), Oxford: Oxford University Press.

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## INTERACTION WITH STUDENTS

Via email at [sarah.wardrop@unibas.it](mailto:sarah.wardrop@unibas.it)

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## EXAMINATION SESSIONS (FORECAST)<sup>1</sup>

Refer to the exam dates and times on the Centro Linguistico di Ateneo website: <http://cla.unibas.it/>

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<sup>1</sup>Subject to possible changes: check the web site of the Teacher or the Department/School for updates.



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SEMINARS BY EXTERNAL EXPERTS    YES     NO

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FURTHER INFORMATION

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