



UNIVERSITÀ DEGLI STUDI DELLA BASILICATA CENTRO LINGUISTICO DI ATENEIO



COURSE: ENGLISH

ACADEMIC YEAR: 2017/2018

TYPE OF EDUCATIONAL ACTIVITY: Language Training (Other)

TEACHER: Maria Conca

e-mail: mconca4dicem@gmail.com

website:

phone: NA

mobile (optional): NA

Language: ENGLISH

ECTS: 6

n. of hours: 36
12 sessions

Campus: Matera
Dept./School: DICEM
Program: Tourism

Semester: I

EDUCATIONAL GOALS AND EXPECTED LEARNING OUTCOMES

The main course objective is the acquisition of the language competence for specific purposes that is required when carrying out projects in the field of International Tourism & Cultural Heritage

In details, the course aims to

- ⇒ Enhance students' knowledge of phonology, grammar & lexis
- ⇒ Develop receptive (*Reading/Listening*) and productive (*Speaking/Writing*) language skills in a variety of communicative contexts
- ⇒ Consolidate students' competence in using the language in oral & written interactions
- ⇒ Acquire transferable life-long skills (e.g. teamwork, problem-solving & cultural awareness) through simulations, role-plays and meaningful tasks relating to International Tourism & Cultural Heritage

By the end of course, students will demonstrate

- **Knowledge and Understanding:** the ability to understand the gist and the specific information contained in oral & written texts used in a variety of communicative contexts
- **Applying Knowledge and Understanding:** the ability to interact with those texts autonomously and to respond to the inputs provided accurately and effectively
- **Making judgements:** the ability to carry out further study or research and apply new knowledge to real-life communicative situations which lead to real outcomes
- **Communication:** the ability to communicate accurately and effectively while taking on a variety of roles in various situations
- **Learning skills:** students will have acquired transferable long-life skills and will have developed their own learning strategies for their continuous personal & professional growth

PRE-REQUIREMENTS

Students must have a CEF B1 Level. It is assumed that they have attended previous language courses and have been exposed to English-only lessons before

SYLLABUS

The language items and functions will be selected from the British Council-Equals Core Inventory for B1 level (2010), as shown below, following an Entry level test and a Needs Analysis Questionnaire that will be administered at the outset.

Course overview

Each lessons will aim to revise and consolidate previous knowledge while developing receptive & productive language skills and to introduce new language items or functions through a realistic and meaningful language use in role-plays, peer interviews, simulations and practical tasks. Pair- and groupwork in oral interactions is essential to language training. Attendance is therefore highly recommended. Individual coursework, e.g. reading or writing tasks, will be set for self-study. The teacher will monitor and provide timely and constructive feedback on students' progress and performance both in class and at a distance.

B1		B1	
Functions	Checking understanding Describing experiences and events Describing feelings and emotion Describing places Expressing opinions; language of agreeing and disagreeing Initiating and closing conversation Managing interaction (interrupting, changing topic, resuming or continuing)	Grammar	Adverbs Broader range of intensifiers such as too, enough Comparatives and superlatives Complex question tags Conditionals, 2nd and 3rd Connecting words expressing cause and effect, contrast etc. Future continuous Modals - must/can't deduction Modals – might, may, will, probably Modals – should have/might have/etc Modals: must/have to Past continuous Past perfect Past simple Past tense responses Phrasal verbs, extended Present perfect continuous Present perfect/past simple Reported speech (range of tenses) Simple passive Wh- questions in the past Will and going to, for prediction
Vocabulary	Collocation Colloquial language Things in the town, shops and shopping Travel and services <i>List is not exhaustive</i>	Discourse Markers	Connecting words expressing cause and effect, contrast etc Linkers: sequential past time
Topics	Books and literature Education Film Leisure activities Media News, lifestyles and current affairs <i>List is not exhaustive</i>		

Source: British Council – EAQUALS Core Inventory for General English, 2010

TEACHING METHODS

The course is 36 hours of task-based language training. Attendance therefore is highly recommended. The Communicative Language Teaching method (CLT) will be used as well as a lexical and task-based approach. This will enable students to enhance their language acquisition through authentic language use in real-life tasks and situations.

EVALUATION METHODS

A final test will be administered at the end of the course. It will also be an opportunity to prepare for the end-of-term language assessment by the University language centre (CLA - Centro Linguistico di Ateneio). Exam schedules will be available on the CLA website.

The CLA end-of-term language test has four parts:

Part 1	Use of English	20 questions	Multiple-choice	40 marks
Part 2	Use of English	10 questions	Gap-fill	20 marks
Part 3	Reading comprehension	10 questions	Multiple-choice	20 marks
Part 4	Listening comprehension	10 questions	Multiple-choice	20 marks

The score is calculated in 100 marks. A pass is awarded for a minimum score of 55/100.

TEXTBOOKS AND ON-LINE EDUCATIONAL MATERIAL

Coursebook

- Outcomes, Intermediate by Hugh Dellar & Andrew Walkley, Second Edition (National Geographic Learning)

Supplementary materials selected from

- Speakout, Intermediate, Second Edition by Antonia Clare, JJ Wilson et al. (Pearson Longman)
- KeyNote, Intermediate by Paul Dummet (National Geographic Learning)



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- English for International Tourism by Paul Strutt (Pearson Longman)
 - British Council Learn English website <https://learnenglish.britishcouncil.org/en>

Reference Grammar and Vocabulary books

- Grammar in use Intermediate Self-study di Raymond Murphy, William R. Smalzer (CUP)
- English vocabulary in use. Pre-intermediate and Intermediate di Stuart Redman (CUP)

Online Dictionaries & relevant Apps

<https://www.collinsdictionary.com/>

<http://www.oxfordlearnersdictionaries.com/>

INTERACTION WITH STUDENTS

Students will be able to contact the teacher via email mconca4dicem@gmail.com and collaborate through Google Docs. They will be able to book a tutorial via email or during the session. Tutorials are on Mondays and Wednesdays from 9.30-10.30 a.m.

EXAMINATION SESSIONS (FORECAST)¹

End-of-term language assessment by the University language centre (CLA - Centro Linguistico di Ateneio)

Exam dates & times will be available on the CLA website <http://cla.unibas.it/>

SEMINARS BY EXTERNAL EXPERTS YES NO

FURTHER INFORMATION

¹ Subject to possible changes: check the web site of the Teacher or the Department/School for updates.